



PROGRAMME ANGLAIS

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PROGRAMME REFLEX'ENGLISH LEVEL 1

Reflex'English

▶▶▶ Level 1

A2 CECRL

60 heures

Préparation TOEIC

Objectifs pédagogiques

Reflex'English Level 1 est une ressource digitale qui s'adresse aux débutants, mais aussi à ceux qui souhaitent revoir les bases grammaticales et lexicales en anglais.

Reflex'English Level 1 permet d'atteindre le niveau A2 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.

Parmi les objectifs de ce niveau : apprendre ou revoir les bases grammaticales et lexicales, comprendre des phrases et expressions usuelles, décrire simplement son environnement, sa situation personnelle et professionnelle, communiquer de façon simple sur des sujets familiers et habituels qui correspondent à des besoins immédiats, se faire comprendre dans des situations simples.

Compétences linguistiques

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

Compréhension écrite - Textes

Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

Compréhension orale - Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

Niveau de granularisation

30 Modules comprenant de multiples jeux-exercices interactifs et stimulants.

- 24 leçons d'apprentissage
- 6 leçons de tests

Pré requis technique

- Navigateur web : Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS

First greetings - Premières rencontres

Hello!
Il s'agit d'un simple bonjour.
Hello est un mot passe-partout qui peut être utilisé pour saluer ou pour répondre à une salutation.

Hello, Nice to meet you.
Bonjour plus élaboré pour une première rencontre.
Nice to meet you est une forme de politesse en anglais utilisée lors de la première rencontre, dans une situation qui exige une certaine tenue.

Lesson 4 ... or not to be

The United Kingdom (UK): capital cities - Le Royaume-Uni - les capitales

▶ London is the capital of England.
▶ Belfast is the capital of Northern Ireland.
▶ Edinburgh is the capital of Scotland.
▶ Cardiff is the capital of Wales.



Lesson 01 - Starting out

Singular personal subject pronouns
Plural personal subject pronouns
To be in simple present: affirmative and contracted form

Lesson 02 - Are you English?

To be + nationality
To be from + country
To come from + country
Countries / Nationalities

Lesson 03 - To be

To be in the simple present: affirmative contracted form
To be in the simple present: negative form
To be + adjectives
The alphabet
Countries
Everyday adjectives

Lesson 04 - Or not to be

To be in the simple present - negative form: contraction of the verb
To be in the simple present - negative form: contraction of not
To be in the simple present: interrogative form
To be from: country/city of origin
The United Kingdom (UK)

Lesson 05 - Test Lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 06 - What's your name?

Possessive adjectives
Questions with what
Asking for someone's name
Giving one's name
Asking questions
Negative sentences in the simple present
To have got in the simple present
Simple present: negative and interrogative forms
Family / Nationalities / Names

Lesson 07 - Numbers

Numbers from 0 to 20, from 20 to 100, after 100
Hundred, thousand, million
1st, 2nd, 3rd, 4th, 5th... 100th
Particular forms
Calculations, the four basic operations
Around numbers
Around first, second and third
Indeterminate quantities

Lesson 08 - Other numbers

After 100th, after 1000th
Fractions
Decimal point, comma
Zero, nought, oh
Percentages / Phone numbers / Years
Phrases with percentages and fractions

Lesson 09 - Days, months and seasons

Simple present
To be in the simple past
Time expressions with this, next, last
Days of the week, months of the year, seasons
Phrases with work and day
Around time
Around "to begin" and "to end"
Temperatures (weather)
Some important dates in the year (Christmas, Easter)

Lesson 10 - Test Lessons 6 to 9

Review and Test of Lessons 6 to 9

Lesson 11 - Hello and goodbye

Good and bad (irregular adjectives)
Greetings at different times
Saying "hello": first greetings, friendly greetings, formal greetings, polite greetings
Saying "goodbye": informal goodbyes, polite goodbyes
Around soon and late
Around please and nice
Around friend and fine

Lesson 12 - My favourite colour

Regular adjectives: comparative and superlative forms
Open and closed questions
Colours
Around the weather
Traffic lights in England
Hair
2D and 3D Shapes
Around "other"

Lesson 13 - Date of birth

Asking for someone's age
Personal object pronouns
Writing a date
"To be" in the simple past and the simple future
Date of birth
Prepositions "on, in, at"
Saying one's age
Saying your date of birth
Numbers, days and months

Lesson 14 - The time

Asking and telling the time
In and at to specify a moment
The time: past, to, exact time
Adjectives used with time phrases
Just in time + to/for
Clocks
Around meals
Talking about timetables
Phrases around time

Lesson 15 - Test Lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 - Where is it?

Asking for and giving directions
Beginning / middle / end
Left/right
Up / down
Bottom / top
Addressing someone
To go + prepositions
Possessive case
Shops
Means of transport
In a building



Lesson 17 - Turn left!

Asking for and giving directions
Could
To tell
"Which on?" or "On which?"
Simple present
Possessive pronouns
This/these, that/those
Imperative
Saying "thank you" and answering

Lesson 18 - My home

Locating things around you
There is/are
There isn't/aren't
There is + some / There are + some
There isn't + any / There aren't + any
Is there / Are there + any?
Much / many
Quantifiers
Rooms
In the bathroom
In the kitchen
Objects and pieces of furniture

Lesson 19 - Around the house

Locating things around you
Making suggestions with "let's"
Prepositions of space
Quantifiers
Too, also and as well
Describing the house
Rooms
Some common verbs
Describing size

Lesson 20 - Test Lessons 16 to 19

Review and Test of Lessons 14 to 19

Lesson 21 - Your body

Body/Senses-related verbs
Parts of the body
The five senses

Lesson 22 - Clothes and accessories

Present participles
Present continuous
Clothes and accessories
Clothing materials
Parts of the body

Lesson 23 - Introducing yourself

Introducing oneself and others
Reflexive pronouns
Imperative with "let me" and "let's"
Expressing permission
Referring to someone
Family members
Greetings
Interviewing
Meeting people for the first time
Around "short"

Lesson 24 - Talking about your family

Introducing someone
"To have got" in the simple present
Adjectives ending with "-ed" or "-ing"
Short and long adjectives
Comparative and superlative
Prepositions of place
Describing the family
Interests
Describing a picture

Lesson 25 - Test Lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 - Whose dog is it?

Wh- questions
Possessive pronouns
Talking about possession
Irregular plurals
Possessive case
Some, any, no
Animals
Talking about family and relatives
To live + prepositions

Lesson 27 - What's your son's favourite hobby?

Talking about family and relatives
Both
Position of an adjective or an adverb
Simple present
Relative pronouns
The United Kingdom of Great Britain and Northern Ireland
Hobbies
Sports
Around wedding
"In-law family" vs. "step family"

Lesson 28 - At the grocer's

Prepositions « at » and « to »
Very few, few, a few, quite a few
All
Would like
One, ones
Shops
At the grocer's
A funny joke
Around funny

Lesson 29 - How many eggs, Madam?

How much? or How many?
Quantifiers
Food and drinks
At the market
At the grocer's
Phrases for special numbers
Food quantifiers and containers

Lesson 30 - Test Lessons 26 to 29

Review and Test of Lessons 26 to 29



PROGRAMME REFLEX'ENGLISH LEVEL 2

Reflex'English

▶▶▶ Level 2

B1 CECRL

60 heures

Préparation TOEIC

Objectifs pédagogiques

Reflex'English Level 2 s'adresse aux apprenants ayant validé les compétences du niveau débutant. Il est également recommandé pour ceux qui souhaitent réviser ou consolider les connaissances abordées en niveau intermédiaire.

Reflex'English Level 2 permet d'atteindre le niveau B1 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.

Parmi les objectifs de ce niveau : tenir une conversation simple sur des sujets liés au travail, à l'école, aux loisirs, faire face à des situations au cours d'un voyage dans un pays anglophone, s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences et ses ambitions, formuler de courtes explications ou justifications relatives à un projet ou une opinion.

Compétences linguistiques

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Niveau de granularisation

30 Modules comprenant de multiples jeux-exercices interactifs et stimulants.

- 24 leçons d'apprentissage
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Pré requis technique

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Lesson 9 It used to be different back then

"Used to" or simple past? - « Used to » ou prétérit ?

La différence entre **used to** et le **simple past** (prétérit) est la durée de la période dont on parle.

Used to exprime une période qui était permanente ou répétitive dans le passé.

Le simple past exprime un moment ponctuel et précis dans le passé.

▶ I used to live in England.

▶ We used to see a movie every Monday.

▶ I lived in England when I was at school.

▶ They went to the USA in 2018.

Timeline: période ou répétition (Used to) / Simple past / moment précis. past - present - future.

Lesson 29 Writing emails and letters

Around regular mail: review - Autour des courriers : récapitulatif

Match the opening salutations to the body of the messages and the complimentary closes.

Associez les salutations initiales aux messages et aux salutations finales.

Dear Mrs. Gordon, I saw your ad published yesterday on your website for the position of Marketing Manager.

Dear Sir or Madam, I'm delighted to hear about your wedding next summer. I won't miss the ceremony, not for love nor for money.

Dear Nancy, Many thanks for your email, it was nice to hear from you again.

I'd like to apply for the job, and I hereby enclose my CV for your review and consideration.

I'm delighted to hear about your wedding next summer. I won't miss the ceremony, not for love nor for money.

My husband and I are thinking of staying there next month, probably the first week. Is it still available?

Hope to hear from you soon Love,

I hope you'll be able to give me the information I need Yours faithfully,

I look forward to hearing from you Yours sincerely,

CORRECTION SOLUTION RECOMMENCER



▶▶▶ Level 2

Lesson 01 - Janice's interview: Part 1

Useful questions
"To be" in the simple present
"To have" in the simple present
Some prepositions: in, on, at or to?
Adverbs of frequency
Wh- question words
Janice's interview
Review of Beginner Level

Lesson 02 - Janice's interview: Part 2

Some or any
Comparative form
Superlative form
Possessive adjectives
Possessive pronouns
Prepositions of space
Janice's interview
Review of Beginner Level

Lesson 03 - What do you do for a living?

Asking and saying one's job
Asking questions in the simple present
"To be" and affirmative short answers
"To be" and negative short answers
Simple present
Jobs
Job-related verbs

Lesson 04 - Job talk

Simple present: use and construction
Simple present questions with wh- question words
Closed questions and short answers with "do" or "to be" in the simple present
This and that
Adjectives: "good" and "bad"
Plurals
Asking questions with "what"
"To know" in the simple present
"To do" as a verb
Job talk
In an office
Computer equipment
Working hours
Centres of interest
Salary

Lesson 05 - Test Lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 06 - What did you do yesterday?

The simple past tense
"To do" in the simple past
"To be" in the simple past
Simple past: regular verbs
Simple past: irregular verbs
Phrases with "to have"
"To do" vs. "to make"

Lesson 07 - A short story: Slim Johnson robbed a bank

Simple past: some regular verbs
Simple past: some irregular verbs
Simple past: asking questions
A short story

Lesson 08 - What are you doing, Pete?

Present participles
The present continuous
The present continuous: use
The present continuous: questions with prepositions
The present continuous: particular cases
Questions tags
Sense verbs
Around "to think"
Questions with why
Around "to feel" and "to get"

Lesson 09 - It used to be different back then

Structures with "used to"
"Used to" and other tenses
Past participles: regular and irregular verbs
Present perfect
"Such" or "such a"
"To be used to", "to be getting used to"
Around "the sun"
Around "agriculture"
Comparing

Lesson 10 - Test Lessons 6 to 9

Review and Test of Lessons 6 to 9

Lesson 11 - How long ago was that?

Since, for and ago
Adverbs of place ending in -where
The present perfect simple
The past continuous
The present perfect continuous
That's/It's + adjective/noun + infinitive
Interjections and onomatopoeia
At the doctor's
At the chemist's

Lesson 12 - What do you enjoy doing?

Expressing likes and dislikes
Likes and dislikes followed by verbs + -ing
Putting nuances in likes and dislikes
To look forward to
Either / or, neither / nor, not / either
"To look" or "to watch"
"So do I", "neither do I", "I do", "I don't"
All, every, each
Spare time
Around "spare"
In the garden
Some hobbies and interests
Household chores
Fish 'n' chips

Lesson 13 - What are you going to do?

Pronouncing the letter "L"
Talking about the future
The future simple with "will"
The near future with "be going to"
Ever, never
Type 1 conditional: the real future
The verb "to explain"
Modal verbs
Cultural activities
Legal system

Lesson 14 - If I could, I'd go and live in Japan

The present conditional
Type 2 conditional
Hypotheses with "what if" + future or conditional
Still
Expressing regrets
Reflexive pronouns
Making suggestions
What would you do?
Talking about fear
Quantifiers: talking about parts
Around "life"

Lesson 15 - Test Lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 - I need to make a phone call

"To need": modal and regular verb
"Won't + infinitive" - refusal to work
Must or have to?
The telephone
Using the phone
Town facilities
To pay, to pay for

Lesson 17 - Dealing with phone conversations

"To work" + prepositions
Phone phrases
Phone conversations
Organizational chart and positions
Company departments

Lesson 18 - British English versus American English

Irregular and regular verbs (GB) ≠ (US)
Present perfect and past simple (GB) ≠ (US)
Phrases with "to have" or "to take"
Phrases with "to have" or "to have got"
Different prepositions
"Like" or "as"
Writing dates
Giving advice with "had better"
Words ending in a vowel + -L
Spelling differences
Completely different words

Lesson 19 - Thanksgiving: an American tradition

The passive voice (past, present, future)
Compound adjectives
The word "meat": both countable and uncountable
General knowledge: the USA
Thanksgiving
Holiday (GB) / Vacation (US)
Animals and meat
A song about New York

Lesson 20 - Test Lessons 16 to 19

Review and Test of Lessons 16 to 19

Lesson 21 - You didn't tell her, did you?

Questions tags
Informal contractions
Around "secrets and suspicions"
Around "mistake"
Around "back"
Around "unemployment"
"On earth", "the hell"



Reflex'English

▶▶▶ Level 2

Lesson 22 - She told me she was coming tonight

Reported speech
Present perfect vs. simple past
Despite, in spite of, although, even though
Both or neither
TV news
Talking about injuries
Around "to let"
Verbs beginning with "over"
Around "sport"

Lesson 23 - UFO report

Adjectives ending in -ish
"Like" or "as"?
Nuancing the size
Expressing certainty
Reported questions, requests and orders
Outside news
Around "hear"
Around "fire brigade"

Lesson 24 - Weather and climate in the UK

Talking about weather forecast
Double comparative (the more.../the more..., the less.../the less...)
Weather idioms
Weather and climate in the UK
Around rain, clouds, cold, winds, temperature
The compass rose
Geography of the UK

Lesson 25 - Test Lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 - Describing things

Useful questions, order of adjectives
Adverbs: "too" and "enough"
Vague expressions
Question tags: particular case
Contractions of verbs
Made of, from, out of, with
Utility and functions: passive voice structures
Passive voice with "to be made to do (something)"
Periphrases
Describing things
Materials

Lesson 27 - Describing people

Character and behaviour: opposed adjectives
Compound adjectives
Useful verbs: things you can do with your mouth
Talking about character and behaviour
Talking about age
Around the face
Talking about physical appearance
Talking about height
Talking about weight
Describing hair
Talking about complexion and skin

Lesson 28 - What would you have done?

Past conditional
Type III conditional: formation, use
Type III conditional with modal verbs
Type III conditional with "even if"
To be able, can / could
Expressing regrets in the past
Conditional types: review
At the meeting
Around "to miss", around "to bother"

Lesson 29 - Writing emails and letters

Around "to write"
Around emails
Layout of emails
Writing and sending an email
Around mails
Layout of a formal letter
Opening salutations, complimentary closes
The message of the letter

Lesson 30 - Test Lessons 26 to 29

Review and Test of Lessons 26 to 29



PROGRAMME REFLEX'ENGLISH BUSINESS FIRST

Objectifs pédagogiques

Reflex'English Business First est une méthode interactive d'anglais des affaires qui s'adresse aux apprenants désirant faire leurs premiers pas dans la communication en anglais des affaires.

Le cours est composé de 2 parties, de niveau débutant à intermédiaire. Chaque leçon est organisée autour d'un sujet à étudier qui permet de réviser le vocabulaire, les fonctions et les spécificités linguistiques.

Parmi les sujets traités dans ce cours d'anglais des affaires :

Réunion - Téléphone - Accueil - Correspondance écrite - Informatique - Métiers - Négociation - Rapports - Compréhension de documents spécifiques...

Compétences langagières - comprendre et s'exprimer en anglais des affaires

Compréhension écrite – Textes

Des activités basées sur des textes en anglais (nouvelles, histoires courtes, mails, lettres, articles de presse) permettent d'améliorer la compréhension écrite de la langue.

Compréhension orale - Enregistrements sonores

De nombreux enregistrements audio (dialogues, programmes radio, conversations téléphoniques, histoires courtes) permettent une immersion rapide dans la langue anglaise.

Compréhension orale – Animations

Les animations, mettant en scène des situations courantes dans l'entreprise, servent de prétexte pour présenter les différentes fonctions de la langue anglaise (grammaire et vocabulaire).

Spécificités du langage en anglais des affaires

Des recommandations pratiques par rapport aux spécificités du langage en anglais dans le cadre professionnel sont largement développées : comment écrire un rapport, organiser une réunion, répondre au téléphone...

Temps moyen de formation

15 heures

Niveau de granularisation

19 modules répartis en 2 unités

Pré requis technique

- Navigateur web : Internet Explorer, Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS





Nice to meet you

Vocabulary: Structure of a company
 Listening: Introducing yourself
 Greeting
 Asking for information
 Giving information
 Coping with directions
 Comprehension: At the reception

On the phone

Vocabulary: Telephone
 Giving /asking for information
 Using the phone
 Listening: Listening for specific information

Presentations and meetings

Vocabulary: Presentations
 Meetings
 Reading: Making a presentation
 Taking part in a meeting
 Understanding and intervening
 Illustrating

Computer

Vocabulary: Computers
 Words connected with Internet, computers and NTIC
 Listening: Listening for specific information
 Understanding and analysing information

E-mails, letters and faxes

Vocabulary: E-mail, letter and fax phrases
 Reading: E-mail, letter and fax
 Useful expressions
 Writing and sending an e-mail
 Writing a letter, a fax

Applying for a job

Vocabulary: Talking about jobs
 Job description
 Writing: Writing a CV
 Reading: Useful expressions
 Letter of application
 Listening: Listening for specific information

Test 1

Vocabulary: Welcome - Phone Meeting - Computer
 Business letter - Jobs

Welcome

Reading: Meeting
 Greeting and introducing
 Asking and giving directions
 Vocabulary: Company structure
 Finding your way around the office
 Listening: Listening for specific information

Could I speak to...?

Vocabulary: Getting through
 Calling back later
 Taking or leaving a message
 Coping on the phone
 Listening: Listening for specific information

Chairing a meeting

Vocabulary: Meetings
 Reading: Preparing a meeting
 Chairing a meeting

Attending a meeting

Vocabulary: Presentations
 Audio-visual aid
 Meetings
 Reading: Expressions for effective meetings
 Taking part in a meeting
 Understanding and intervening

About negotiating

Reading: Proposing
 Arguing
 Taking a decision, reaching an agreement, convincing
 Vocabulary: Negotiation idioms
 Listening: Listening for specific information
 Active listening to others

Business letter

Vocabulary: Email
 Email phrases
 Reading: Business letter
 Writing: Opening and closing lines in a business letter



Reporting

Reading and writing: Memos
Official reports
Meeting reports
Vocabulary: Reports
Speaking: Useful expressions

Understanding professional documents

Reading: Reading specific documents
Understanding
Analysing
Vocabulary: Airline procedures
IT procedures

Understanding specific documents

Reading: Reading IT documents
Understanding
Analysing
Vocabulary: IT procedures
IT and Management projects

Get that job!

Vocabulary: Applying for a job
Reading: Job search methods
Reading a CV
Writing: Writing a letter of application
Listening: Listening for specific information
Job interviews

Analysing, enquiring, understanding

Reading: Reading specific documents
Understanding
Analysing
Listening: Listening for specific information
Vocabulary: Enquiring
Complaining

Test 2

Vocabulary: Welcome
Phone
Meeting
Negotiation
Business letter
Report
Jobs



PROGRAMME REFLEX'ENGLISH : GRAMMAR B1/B2

Objectifs pédagogiques

Reflex'English Grammar et Reflex'English Vocabulary sont des séries de ressources pédagogiques numériques dédiées à la révision, à la consolidation et à l'apprentissage intensif de la grammaire et du vocabulaire en anglais.

Composée de 2 niveaux chacune, la solution s'adresse aux apprenants de niveau débutant/faux débutant (A1/A2) et de niveau pré-intermédiaire/intermédiaire (B1/B2) et est conforme aux exigences du CECR (Cadre Européen Commun de Référence).

Chaque niveau comporte 20 leçons avec une multitude d'exercices interactifs, permettant de réviser plus de 40 règles de grammaire et des centaines de termes lexicaux.

Le concept s'appuie sur une approche innovante, issue de la recherche sur la mémoire à court et à long termes qui optimise le processus de mémorisation et assure ainsi une progression rapide.

Reflex'English Grammar et Reflex'English Vocabulary sont des outils indispensables pour l'apprentissage de la langue anglaise ainsi que pour la préparation des examens d'anglais, y compris ceux de la série Cambridge (PET, KET...)

Temps moyen de formation

Reflex'English Grammar : 15 heures par niveau
Reflex'English Vocabulary : 15 heures par niveau

Niveau de granularisation

Reflex'English Grammar : 20 modules par niveau
Reflex'English Vocabulary : 20 modules par niveau

Pré requis technique

- Navigateur web : Internet Explorer, Chrome, Firefox, Safari, Edge, Android, iOS
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Reflex' English Grammar
Lesson 1 | Spelling

1 | Choose the correct answer.

- Click on the words that contain the vowel sound indicated. -

- 1 sound /ee/: He want to see his sister at the weekend!
- 2 sound /e/: When they read the letter they felt very upset.
- 3 sound /i/: His ship leaves in two weeks' time.
- 4 sound /ei/: They stayed in a hotel near the bay.
- 5 sound /ou/: Do you want to go to the zoo this afternoon?

Results: 0% Errors

Reflex' English Vocabulary
Lesson 1 | The family

Lesson 1
The family

cousin grandfather sister
brother mother parents

Results: 100% Errors

Reflex' English Grammar
Lesson 2 | The future using going to, will and present continuous

4 | Choose the correct answer.

1. The neighbours say they are selling their house and move to the country. are going to sell
2. I am going to look for a new job if nothing changes at the office. I am looking for
3. I don't think the situation in the Middle East is going to improve very soon. is improving
4. Are you being on the computer much longer? I need to check my mail. Are you going to be
5. Will you call me before you leave the office, please? Are you calling

Results: 0% Errors

Reflex' English Vocabulary
Lesson 16 | Sports

4 | Find the words in the grid.

- Find 8 sports. -

B	O	X	I	N	G	V	Y	D	Y	R
I	A	J	N	Z	O	P	I	V	O	O
N	E	D	G	P	P	B	V	F	R	W
S	W	I	M	M	I	N	G	G	M	I
A	L	C	E	I	B	M	V	D	V	N
I	C	O	S	U	N	J	C	I	I	G
L	W	E	L	K	I	T	P	V	J	F
I	G	R	O	I	I	Z	O	I	Y	J
N	B	K	V	I	U	I	N	N	W	N
G	Y	C	Y	C	L	I	N	G	Z	H
J	Z	Y	D	V	O	I	Y	G	G	Z

Results: 0% Errors



PROGRAMME REFLEX'ENGLISH : GRAMMAR A1/A2

Objectifs pédagogiques

Reflex'English Grammar et Reflex'English Vocabulary sont des séries de ressources pédagogiques numériques dédiées à la révision, à la consolidation et à l'apprentissage intensif de la grammaire et du vocabulaire en anglais.

Composée de 2 niveaux chacune, la solution s'adresse aux apprenants de niveau débutant/faux débutant (A1/A2) et de niveau pré-intermédiaire/intermédiaire (B1/B2) et est conforme aux exigences du CECR (Cadre Européen Commun de Référence).

Chaque niveau comporte 20 leçons avec une multitude d'exercices interactifs, permettant de réviser plus de 40 règles de grammaire et des centaines de termes lexicaux.

Le concept s'appuie sur une approche innovante, issue de la recherche sur la mémoire à court et à long termes qui optimise le processus de mémorisation et assure ainsi une progression rapide.

Reflex'English Grammar et Reflex'English Vocabulary sont des outils indispensables pour l'apprentissage de la langue anglaise ainsi que pour la préparation des examens d'anglais, y compris ceux de la série Cambridge (PET, KET...)

Temps moyen de formation

Reflex'English Grammar : 15 heures par niveau
Reflex'English Vocabulary : 15 heures par niveau

Niveau de granularisation

Reflex'English Grammar : 20 modules par niveau
Reflex'English Vocabulary : 20 modules par niveau

Pré requis technique

- Navigateur web : Internet Explorer, Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS

The screenshot shows two examples of the Reflex'English Grammar interface. The top example is Lesson 1 | Spelling, where the user is asked to choose the correct answer for five sentences based on a vowel sound. The bottom example is Lesson 2 | The future using going to, will and present continuous, where the user is asked to choose the correct answer for five sentences using different future forms. Both screens include a progress bar, a navigation menu, and a 'COMEST' logo.

The screenshot shows two examples of the Reflex'English Vocabulary interface. The top example is Lesson 1 | The family, which displays a list of family-related words: cousin, grandfather, sister, brother, mother, and parents. The bottom example is Lesson 10 | Sports, which displays a word search grid with the instruction 'Find 8 sports'. Both screens include a progress bar, a navigation menu, and a 'COMEST' logo.



Reflex'English Grammar A1/A2

- 1 - Spelling
- 2 - The verb to be
- 3 - Have / Have got
- 4 - Personal pronouns
- 5 - The auxiliary do / does
- 6 - Plurals
- 7 - There is / there are
- 8 - Simple present tense
- 9 - Present continuous tense
- 10 - Simple past tense
- 11 - Going to
- 12 - Simple future with will
- 13 - Present perfect tense
- 14 - Wh- questions
- 15 - Possessive adjectives and pronouns
- 16 - Reflexive and emphatic pronouns
- 17 - Prepositions (time, place, means)
- 18 - Supposed to, would rather, had better
- 19 - Use your senses
- 20 - Adjectives, comparatives and superlatives

Reflex'English Vocabulary A1/A2

- 1 - The family
- 2 - Numbers
- 3 - Age
- 4 - Colours and shapes
- 5 - Countries, nationalities and languages
- 6 - Jobs and activities
- 7 - Transport
- 8 - Days and months
- 9 - Weather and seasons
- 10 - Telling the time
- 11 - The body
- 12 - Clothes and accessories
- 13 - Describing people
- 14 - Describing things
- 15 - House and furniture
- 16 - Sports
- 17 - Hobbies and leisure time
- 18 - Food and drink
- 19 - At school
- 20 - Animals